

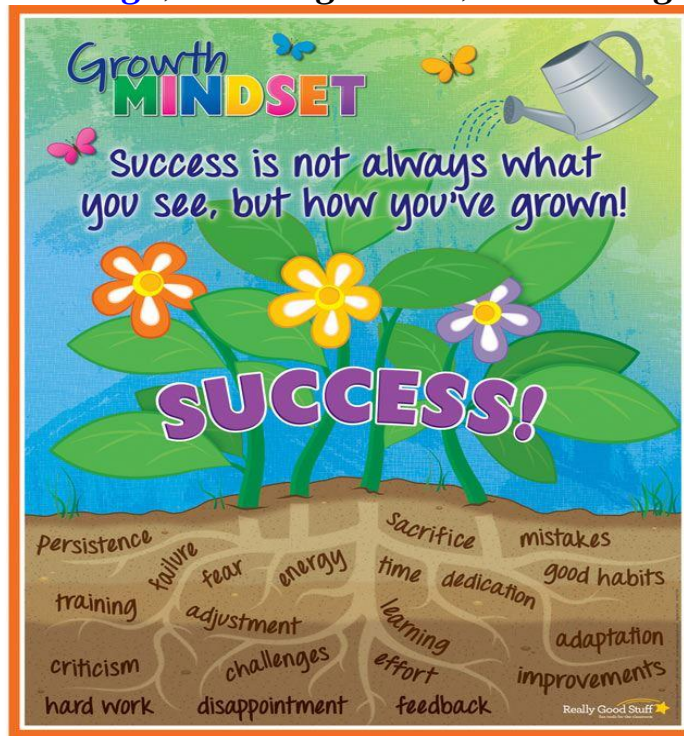
KERMIT PK-8

Parent/Student Handbook

*Deborah Starr, Principal
Ashley White, Assistant Principal*

Mission Statement:

*“Planting **Knowledge**, Growing **Minds**, Harvesting **Success!**”*



*“Teachers plant the seeds of **KNOWLEDGE** that bloom a **LIFETIME.**”*

Tammy Hodge, Secretary

Jordan Bartram, Counselor

Kermit PK-8
US Rt. 52, Blue Devil Lane
Kermit, WV 25674

August 28, 2023

Dear Families,

We extend a warm welcome to you as the new 2023-2024 school year begins. The purpose of this handbook is to share important general information about Kermit PK-8. The procedures in this handbook are consistent with the local school system and are based upon the policies of Mingo County Schools. The complete text of policies can be accessed online at: <http://mingoschools.com> In addition to this handbook, we will send home notes and school newsletters throughout the school year. We have a school website (visit [mingoschools.com/Administration/OurSchools/Kermit PK8](http://mingoschools.com/Administration/OurSchools/KermitPK8)) or our Facebook page: Kermit PK8.

Please take a few moments to read the contents of this handbook and review pertinent information with your child. The handbook contains many answers to questions you may have about day-to-day procedures and policies and is a useful reference to keep on hand.

As partners in your child's education, we look forward to a successful and rewarding 2023-24 school year. Please do not hesitate to call us if you have questions or concerns beyond the scope of this handbook.

Sincerely,

Deborah Starr, Principal
Faculty and Staff, Kermit PK-8

KERMIT PK-8 PARENT/STUDENT HANDBOOK

The mission of Kermit PK-8 is to establish a positive school environment promoting a feeling of safety and fostering a desire to achieve academic excellence.

CORE BELIEFS

- All students can learn and are entitled to be educated to their potential.
- Commitment to high standards is essential to produce 21st century leaders.
- Strong instructional leadership and highly qualified personnel are required to build the systems and develop the culture to achieve mastery for all.
- Education is a shared responsibility and achievement requires the commitment and participation of staff, students, family and community.
- Attendance is a vital component in student achievement that can be accomplished through an engaging curriculum and community involvement.

MISSION STATEMENT

“Planting Knowledge, Growing Minds, Harvesting Success!”

ACCELERATED READER

The Accelerated Reader Program has been in place at Kermit PK8 for several years. Each grade, along with the librarian, will develop goals for their classroom/students. Students will be given incentives for the number of points received. Students will be expected to read books on their level. Older students will be expected to read chapter books or longer books because of the time limitations they have in the library. Teachers will send a letter home explaining the goals for each grade during the first 9 weeks of school. In order **to become a better reader, students must read! Students read to succeed!**

ATTENDANCE

Attendance Requirements:

Compulsory school attendance shall begin with the school year in which the sixth birthday is reached prior to the first day of September of such year or upon enrolling in a publicly supported kindergarten program and continue to the sixteenth birthday. Exemptions from attending school shall be granted only in accordance with the causes or conditions stated in Section 18-8-1 of the WVA Code. **Students shall be required to attend school each day for the full instructional day.**

Excused Absences:

In accordance with Section 18-8-1 of the WVA Code, absences from school may be excused for the following reasons:

- Illness or injury of the student. This includes medical, dental, and/or other health appointments of which cannot be scheduled outside the school day. Illness and injury, or medical appointments of a student three (3) consecutive or five (5) total days during the school year. Verification by a health care provider will be required if absences exceed three (3) consecutive days and /or five (5) days.
- Illness or injury in family, when, student absence is verified as essential by a health care provider.

Early Release and Tardiness:

Early release and tardiness are serious problems. A student who is released early or who is tardy causes a distraction for the entire classroom.

Please be considerate of state guidelines and your child's education.

Instruction begins at 7:50 and ends at 3:05. **If your child is not in the classroom, they are missing valuable instruction time. Excessive tardies are considered a discipline issue, therefore, AFTER 10 TARDIES STUDENT PRIVILEGES WILL BEGIN TO BE REVOKED – such as, but not limited to; field trips, participation/entry in sporting events, extracurricular activities, dances, and participation in school wide teams and clubs. All students should be at school no later than 7:45.**

Students are considered tardy at 8:05.

A student may be released from school during the day when in the custody of a parent or guardian, with the consent of the principal, if the parent has provided written consent for a prearranged medical or dental appointment or other reasons that the principal deems acceptable.

Extra-Curricular Participation and Attendance:

If not in attendance, students cannot participate in any activity or practice for any activity unless the absence is due to extraordinary circumstances verified by the principal.

Notification:

In order to notify students and their parent/guardians of this attendance policy and their responsibility and accountability for regular school attendance, the principal or designee, during the first nine weeks of each school year shall meet with the students, class by class, and advise them of the policy set forth herein. Questions will be encouraged as a means of assuring the understanding of the policy. Information concerning this policy shall be sent home to the parent/guardians.

Absence Reporting:

1. Absences will be recorded daily by the teacher and will be listed on the student's report card at the end of each grading period. For statistical purposes, attendance will be reported and aggregated to the nearest half day as follows: full-day attendance is being present at least .74 of the school day and half-day is being present at least .26 of the school day.
2. All students returning to school after an absence shall bring a signed statement in accordance with this policy, which indicates the reason for and the date(s) of the absence. Students who fail to bring a statement shall automatically receive an unexcused absence and shall be given (1) day to bring the statement to the designated school official (Principal). The unexcused absence may be changed if a proper statement is submitted within the time limit.
3. In the case of three (3) unexcused absences of a child during a school year, the attendance director or assistant shall serve written notice to the parent, guardian, or custodian that the attendance of the student at school is required.
4. If a student has accumulated five (5) total unexcused absences, the attendance director or assistant shall serve written notice to the parent, guardian or custodian of the student that within five days of receipt of the notice the parent, guardian or custodian, accompanied by the student, shall report in person to the school the student attends for a conference with the principal or other designated representative of the school in order to discuss and correct the circumstances causing the unexcused absences based upon such meeting.
5. In the case of ten (10) total unexcused absences of a student during a school year, the attendance director or assistant shall make complaint against the parent, guardian, or custodian before a magistrate of the county. If it appears from the complaint that there is a probable cause to believe that an offense has been committed and that the accused has committed it, a summons or a warrant for the arrest of the accused shall issue to any officer authorized by law to serve the summons or to arrest persons charged with offenses against the state. More than one parent, guardian or custodian may be charged in a complaint. Initial service of the summons or warrant issued pursuant to the provisions of this section shall continue until the summons or warrant is executed or until the end of the school term during which the complaint is made, whichever is later.

6. The Principal or designee shall report any additional unexcused absences or excessive absences to the Attendance Director so appropriate action may be taken.
7. The Attendance Director shall file a complaint before a Magistrate or Judge of the county against any parent, student or guardian who does not comply with this policy.

Make-Up Work:

Teachers in grades K-8 will assign make-up work to each student upon their return to school. The student shall be allowed the number of days absent to complete the make-up work. Teachers may grant an extension to a student if the request is based upon justifiable reasons. Depending upon the circumstances, students may be expected to report to class early or to stay late to make-up exams and other missed assignments. If a student has missed a test announced in advance or work assigned prior to his/her absence, the test or work will be made up or turned in on the day that the student returns to class.

Students who have been absent for an extended period of time may receive an incomplete on their report card until the make-up work time-line which shall be the number of days absent, has expired. The incomplete shall then be changed to the grade earned. Make-up work is not optional. Teachers shall be required to make assignments that are relevant to the material covered for all classes missed.

Corrective Measures:

- Each school will develop local incentive plans to promote good attendance and submit to the Attendance Director by the end of September.
- All students who do not miss any days during the school term shall be issued a Perfect Attendance Certificate at the end of the school year. All students missing five or less days during the school term shall be issued a Faithful Attendance Certificate at the end of the school year.
- The Attendance Director shall write a personal letter of recognition to each student with perfect attendance.
- Potential dropouts and at-risk students at each school shall be referred by the school staff to the Student Assistance Team for intervention strategies, support services and/or alternative education consideration.

- Students with problems related to attendance, shall be referred for counseling, as appropriate by the Principal or designee.
- The Attendance Director and Principal/Asst. Principal shall conduct conferences with parents and students having problems related to attendance.
- The Attendance Director shall work closely with other agencies to address and provide support for students with problems related to attendance.

Appeal Procedure:

A parent or guardian who believes this policy has not been followed may appeal the matter to the Principal, Superintendent, and Board of Education in that order. Nothing contained in this policy shall be construed to preclude resort to the courts of this state.

School Dance Policies:

Homecoming:

3 students chosen from 5th, 6th, and 7th grades
 5 attendants for 8th grade
 2 posters per king and queen candidates

All king and queen candidates can display 2 posters each. No items given out as a source of campaigning.

***Homecoming Dance is for Kermit PK8 5th – 8th students only.**
Any Kermit student requesting to bring an outside student to the homecoming dance, must have approval through the school.

Snowflake:

Each PK – 3rd class will have a boy and a girl representative on the Snowflake Court.

4th grade will have 4 Prince and 4 Princess candidates to represent their grade. (not class)

5th – 7th will have 3 boys and 3 girls per grade (not class)

8th grade will have 5 boys and 5 girls per grade (not class)

*** Homecoming Rules apply for Snowflake concerning campaigning.**

Luau:

Each Kermit PK8 student 6th – 8th grades will have opportunity to vote for Luau King and Queen at Luau. This dance is for Kermit PK8 students' 6th – 8th grades. Any student wishing to attend from another area school must be preapproved through the office and must be in grade range of 6th – 9th.

BUSES

Riding the bus is a privilege. Proper behavior is expected at all times. In the event of misconduct, the driver fills out a bus conduct form and parents are notified. The driver can remove a student from the bus at his/her discretion. Policy 4336 gives the regulations for pupils transported in school buses. It states:

1. OUTSIDE THE BUS

- Walk on the left side of road, facing traffic.
- Be at the designated bus stop at the scheduled time for bus arrival.
- Parents shall instruct students to wait for the bus on the proper side of the roadway, except where such would compromise their safety. (Proper side of roadway shall mean on the right for the direction in which the bus is traveling.)
- Never stand or play on the roadway while waiting for the bus.
- Line up orderly, safely away from the traffic lane until the bus has completely stopped.
- Board the bus in a safe, orderly manner without pushing and shoving.
- Follow the bus operator's instruction carefully by proceeding safely and alertly when getting off the bus and/or crossing the roadway.
- Go home promptly after alighting from the bus at the end of the school day.

2. INSIDE THE BUS

- Go immediately to assigned seat and courteously share seats with others boarding the bus.
 - Promptly report any damage or vandalism to seats. Pupils can be held responsible.
 - Change seats only with the bus operator's permission, and only when bus is not in motion.
 - Get on or off bus only when it is completely stopped.
 - Cooperate with any monitor on duty.
 - Cooperate with the bus operator to keep the bus clean. Except when medically necessary, eating and/or drinking on the bus is prohibited.
 - Observe classroom conduct, except for ordinary conversation, to enable the bus operator to give attention to safe driving.
 - Avoid unnecessary conversation with the bus operator.
 - Keep head and limbs inside bus windows at all times.
 - Immediately report any open exit or released latch to the bus operator.
 - Provide enrollment information to the bus operator as requested.
 - No riding in stairwell or forward of front row of seats.
 - No standing while bus is in motion any time a seat is available.
 - No use of tobacco, alcohol, or controlled substances.
 - No use of profane or obscene language.
 - Do not throw or pass any object of any nature into or from the bus through a door or window.
 - Unless directed by the bus operator, do not open emergency exits, except during emergencies.
3. Two pupils may be appointed to assist at the emergency door exit during emergency exits, practice drills or demonstrations for such exits. More mature passengers should be assigned such responsibility.
 4. The bus operator is in complete charge of the bus and passengers. Passengers must follow directions from the operator promptly and responsibly.
 5. If, any passenger should persist in violating these regulations proper procedures will be followed by the bus operator and school administrative personnel. This is necessary in order to establish control and maintain safety. Written notice of any action being taken

shall be furnished to the parent. Such notice need not precede action by the bus operator in an emergency.

Buses load and unload in front of the building. After school, **all children riding the bus home are walked to the buses by a teacher or aide. If your child normally rides the bus, please send a note to the teacher or telephone the office when he/she is not to ride the bus home.**

Parent Transportation:

Parents who transport their children to school should enter the school grounds at the upper (South) entrance and drive to the back of the school, dropping students off at the gym doors, where teachers will be on morning duty from **7:40 until 7:55. All students need to be on time!**

- **Parents: If there is a change in dismissal for your child, a parent note is required. Therefore, we have documentation of this change, this is a safety matter for the safety of your child.**

To alleviate the congestion in the hallway, parents who pick up children are also asked to enter the school property the same way in the evening as they do in the morning, from the upper (South) entrance and park at the back of the school. Parents should meet their children in the gym at **3:00**, where there will be teachers on evening duty. Please make sure that students are picked up as soon as school is dismissed. **Supervision is limited after school.**

At Kermit PK-8, learning begins when the bell rings in the morning at 7:50 and does not stop until the children are released, beginning at 3:00. **When a child is picked up early, it not only disrupts your child's learning but also other children's learning.** We ask that all appointments be made after school if possible. Early release causes a disruption to the entire classroom and shortens your child's learning experience.

CAFETERIA INFORMATION

Cafeteria Behavior:

Classrooms will be given a specific table at which they are to sit during lunch. **High standards of conduct are expected from all students**, at all times, at Kermit PK-8. All students need to be taught the proper way in which they **should walk to the lunchroom, stand in line**, request their food from the cooks, **walk to their seats, use manners during meals**, and dispose of waste and leave the cafeteria. **The cafeteria should have the same atmosphere or environment one would expect when dining at a nice restaurant. Talking is permitted and encouraged but inside voices should be used.**

SNACK TIME:

Snacks from snack machines in gym are to be purchased in the afternoon.

RESTROOM

All students on the elementary wing (K-4) will use the Buddy System When going to the bathroom.

CLOSED CAMPUS POLICY:

Kermit PK-8 operates as a closed campus. This means that students remain on school grounds from the time they arrive in the morning until dismissal. If students remain after school for sports activities (they must be under supervision of coach or BOE employee), they are to remain on school grounds also. The same closed campus rule applies.

DISCIPLINE CODE:

The Student Code of Conduct and disciplinary actions and the Employee Code of Conduct are found at the end of the handbook. To view the entire policy, go to <http://wvde.state.wv.us>

Kermit PK-8 has four (4) basic rules for all students.

- 1) ***DO WHAT TEACHERS SAY***
- 2) ***DO YOUR BEST WORK***
- 3) ***DON'T BOTHER OTHER STUDENTS***
- 4) ***TAKE CARE OF SCHOOL PROPERTY***

There is a disciplinary plan established for grades 6-8. All parents and students will receive a copy of the disciplinary contract to sign and return at the beginning of each school year.

The only time gym bathrooms should be used is during gym class. Any student caught using gym bathrooms other than during gym class, is considered skipping, which is a Level 2 Offense.

COMMUNICATION:

It is imperative that communication is frequent from school to home and vice versa. We welcome conferences between the school and home but ask that an appointment be made prior to your visit. The conference needs to be planned during planning times, before school, or after school and if more than one teacher is needed, we must find a teacher to cover at least one class while the conference is being held. If a conference is needed with Principal Starr, please call for an appointment. Kermit PK-8 address- US Rt. 52, 300 Blue Devil Lane, Kermit, WV 25674. Phone (304) 393-4130, Fax (304) 393-4137. Please feel free to contact us at anytime.

DRESS CODE:

We follow the Mingo County Dress Code. Student dress should not cause a distraction in the classroom. Clothes should contain no advertisements for or reference to drugs. This includes alcohol and tobacco. Profanity on clothing will not be tolerated. Wrestling shirts and other wrestling gear are discouraged due to the violence and profanity related to this activity. Shirts should cover midriff with no undergarment being visible. Spaghetti strap and tank tops are not allowed. Shorts must be finger length when hands are extended to the side, (a Bermuda style is perfect). **(Flip-flops, thongs, etc. are not recommended footwear for school.)** Sneakers must be worn for Physical Education Classes. To review the complete Mingo County Student Dress Code, go to the Mingo County Schools website.

HOMEWORK

Homework will be given as the teacher feels necessary. Children should be expected to read and reinforce math nightly as they can. Homework is an essential part of education. It reinforces classroom learning and contributes to school success. Parental involvement in homework leads to greater achievement. The following are tips on helping children with their homework:

- ❑ Instruct your child to write down homework assignments.
- ❑ Set a consistent study time.
- ❑ Provide a quiet study area.
- ❑ Round up supplies ahead of time.
- ❑ Assist your child to be organized in bringing home required materials.

LIBRARY:

The library will be open to students, teachers, staff and parents the entire school year. Classes will be scheduled in the library to allow students to participate in the accelerated reading program. Times will also be allotted for students who finished their books to be able to come to the library to check out another one. Checking out more than one book at a time will be evaluated on an individual basis. Books must be returned in order to check out any more materials. If interested, please contact the school office. Lost or stolen books are the responsibility of the student who has checked out the book.

TEXTBOOKS:

Textbooks belong to the Mingo County Board of Education. Students will be issued a textbook for each subject they are taking if a textbook is needed. If a student is unable to locate or return any textbook, he/she will be required to pay for it before a second textbook is issued. Grades and/or transcripts may be held until the student's textbook accounts are settled. Students should know where their books are at all times. It is poor practice to permit other students to "borrow" textbooks, especially since students are responsible for the condition of their own books and any damage, which may occur.

ACADEMIC BANQUET CRITERIA:

The requirements to receive an invitation to the banquet:

Kermit students, who achieve an overall 3.75 GPA, will be invited to our annual banquet. Only those students and two guest (unless otherwise approved by administration) may attend.

REPORT CARDS:

Report cards are distributed four times a year after each nine weeks grading period.

GRADING SCALES:

Marking explanation for Kindergarten through Third Grades:

- N = Not Accessed this Grading Period
- 1 = Emerging
- 2 = Developing
- 3 = At Standard
- 4 = Above Standard

Marking explanation for Fourth through Eighth Grades:

- | | |
|--------------------|--------|
| A = Outstanding | 90-100 |
| B = Above Average | 80-89 |
| C = Average | 70-79 |
| D = Below Average | 60-69 |
| F = Unsatisfactory | 0-59 |
| I = Incomplete | |

STANDARDS FOR RESPONSIBLE STUDENT PROGRAM:

Standards for the school are as follows:

1. All students must come to class **prepared** with homework, book, pencil and paper.
2. All students **walk** in the hallways.
3. All students travel on the **right side** of the hallway.

4. All students will exhibit **polite behavior** in all areas of the school building including the bus.
5. All students will leave their seats only after being excused by their teacher.
6. All students must be **ready** to work when the bell rings.

CELL PHONES:

Cell phones are not to be out during normal school hours. If a student has a cell phone out, it will be turned into the office until the end of the day. If it occurs a second time, the parent/guardian is called. It will be the parent's responsibility to pick them up from the school office. Teachers are not to use cell phones for personal use during student instruction.

TELEPHONE:

Parents are asked to make after school arrangements with their children before they leave home. The office cannot handle last minute calls for all students in the building.

VISITORS:

To insure a smooth running and **SAFE** school, anyone entering the building for any reason during the school day, must enter the front doors, report to the office, and sign in. They must obtain a Visitor's Pass if they are going to visit a classroom. No one is allowed in the hallways or classrooms during school hours. **SAFETY is our number one priority!**

Also, at this age, children are very curious and distract easily. Parents should not disturb the teachers and students by going directly to the classrooms unless a visit has been prearranged with the principal and the teacher. If your child forgets his/her lunch or other items please drop it off at the office with the child's name and room number written on it and we will make sure it is properly delivered. **Visitors must have permission from the office before entering any classroom and will not be allowed in the hallways without a visitors' badge.**

VOLUNTEERS:

Volunteers are welcome at Kermit PK-8. They assist in a variety of ways, from clerical work to academic assistance. Interested persons are to contact Christy Tilley, at the Mingo County Board of Education. **A parent volunteer must attend a scheduled volunteer training, and receive a background check, per Mingo Co. Schools.** Once these have been completed, scheduled times will be assigned.

WEAPONS POLICY:

In accordance with the Safe School Act, any student found with a weapon, shall be initially suspended for a period of ten (10) school days by the Principal. Additional disciplinary actions that include one (1) semester expulsion, one (1) year expulsion, and indefinite expulsion will be implemented based upon the recommendation of the Principal and superintendent and approval of the Board. This policy is necessary because Mingo County Schools has found that the safety and welfare of its students and employees are of the utmost importance.

HARASSMENT POLICY:

Mingo County Board of Education believes that the learning environment needs to be free from any type of harassment or violence. The purpose of this policy is to prevent racial, sexual, religious or ethnic harassment or violence, toward students and staff, to protect the academic environment, and to assure that the Mingo County School System responds to such incidents when they occur in a manner that effectively deters future incidents and affirms respect for individuals. No student during any school related activity or during any educationally sponsored event shall engage in sexual, racial or ethnic/religious harassment or violence. Persons found to have violated this prohibition shall be subject to the penalties in Section F of this policy. Sexual Harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature. Racial Harassment consists of physical, verbal or written conduct relating to an individual's race with the purpose or effect of creating an intimidating, hostile or offensive academic environment. To view the entire policy, go to the Mingo County Schools website.

SCHOOL CLOSING:

You will receive a call from the Mingo County Board of Education automated call system informing you of the status of school and school closings. If your children are in school and bad weather begins, listen to your radio and/or wait for the automated call for possible early dismissal and make arrangements with relatives, friends, or neighbors to attend to your child if the bus comes home early and you are not at home.

Student Computer Device :

Students are to take care of their school issued computer equipment. Students will be charged a fee for damaged or lost school issued computer devices and chargers.

2023 2024 School Year Repair and Replacement Charges

Lost or Damaged Chargers	\$ 25.00
Broken Screens	\$ 50.00
Lost or Damaged Computer Devices	\$ 100.00

CODE OF CONDUCT IN West Virginia SCHOOLS

All students and employees in WV public schools shall behave in a manner that promotes a school environment that is nurturing, orderly, safe and conducive to learning and personal-social development. **Students**

All students shall:

- Help create an atmosphere free from bullying, intimidation and harassment.
- Treat others with respect, deal peacefully with anger, use good manners and be considerate of the feelings of others.
- Demonstrate responsibility, use self-control and be self-disciplined.
- Demonstrate fairness, play by the rules and not take advantage of others.
- Demonstrate compassion and caring.
- Demonstrate good citizenship by obeying laws and rules, respecting authority, and cooperating with others.

Employees

All employees shall:

- Exhibit professional behavior by; showing positive examples of preparedness, communication, fairness, punctuality, attendance, language and appearance.
- Contribute, cooperate and participate in creating an environment in which all students/employees are accepted and provided the opportunity to achieve at the highest levels in all areas of development.
- Maintain a safe and healthy environment, free from harassment, intimidation, bullying, substance abuse, and/or violence, and free from bias and discrimination.
- Create a culture of caring through understanding and support.
- Immediately intervene in any code of conduct violation that has a negative impact on students in a manner that preserves confidentiality and the dignity of each person.
- Demonstrate responsible citizenship by maintaining a high standard of conduct, self-control, and moral/ethical behavior.
- Comply with all Federal and WV laws, policies, regulations and procedures.
- Promote a positive school environment free of negativity and gossiping.

PARENT INVOLVEMENT AT KERMIT PK-8

Why should a parent get involved at their child's school?

Research reveals many benefits when parents are involved in their child's education, including:

- ❖ Higher grades and test scores;
- ❖ Better attitudes and behavior;
- ❖ Better school attendance;
- ❖ More homework completed;
- ❖ Less chance of placement in special education;
- ❖ Greater likelihood of graduating from high school; and
- ❖ Better chance of enrolling in post-secondary education.

Showing an interest in your child's education, setting high expectations for achievement and letting your child know you believe in his or her abilities sets a positive context for growth and achievement.

How does a parent get involved?

Make school important.

You can reinforce the importance of school if you:

- ❖ Speak positively about your child's teachers and counselors.
- ❖ Talk to your child about the benefits of education.
- ❖ **Make sure your child gets to school on time and stays at school all day.**
- ❖ Attend open houses and parent-teacher conferences.
- ❖ Answer notes and calls from your child's teacher.

Encourage reading and writing.

You can help your child perform better at school if you:

- ❖ Keep books, magazines and newspapers in your home.
- ❖ Take your child to the library.
- ❖ Discuss what your child reads.
- ❖ Read with your child.
- ❖ Encourage your child to write notes to grandparents and other relatives.
- ❖ Suggest that your child keep a journal.

What can I do at home?

Home Environment.

You can foster school success at home if you:

- ❖ Make sure your child arrives at school well-rested.
- ❖ Make sure your child has a good breakfast before school.
- ❖ Set a regular time and ensure a quiet place for your child to do homework.
- ❖ Ask your child what he or she has learned in school each day.
- ❖ Limit his or her television, computer and video game time.
- ❖ Praise and encourage your child.
- ❖ Celebrate your child's successes.

Teachable Moments.

You can turn ordinary time together into teachable moments if you:

- ❖ Use car time to talk to your child (about what you see from the car, about his or her day, about your day).
- ❖ Plan to eat at least one meal each day as a family and use this time for positive family discussions.
- ❖ Let your child help prepare the meal, and talk about each step.
- ❖ Look for things to do together as a family.

What can a parent do at school?

You can strengthen the connection with school if you:

- ❖ Attend open houses and other school activities.
- ❖ Attend school programs.
- ❖ Read the school newsletter.
- ❖ Join the parent-teacher association (PTO).
- ❖ Take part in after-school events.
- ❖ Get to know your child's teacher(s).
- ❖ Support your child in school activities.
- ❖ Spend time at the school as a volunteer. By doing so you can find out:
 - How your child is doing with class work;
 - How your child is interacting with other children; and
 - Whether the teacher is having any discipline problems.

If you cannot spend time at school because of work and other commitments, you can still connect from home. For example, you could:

- ❖ Offer to call other parents to notify them of school events.

If we work together as a team, we'll continue to observe improvements.

"We won't achieve greatness until we expect greatness."

We thank you for your support of Kermit PK-8 School. We will strive to give your child/children an excellent education, promote safety, offer them nutritious meals, promote sport and club activities, present lifetime friendships, and most importantly.....to truly care about our children.

We look forward to a great year here at Kermit PK-8!

*Thank You
Mrs. Deborah Starr, Principal*

*Kermit PK-8 Mission Statement
“Planting Knowledge, Growing Minds, Harvesting Success!”*

Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA’s TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant’s name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

RECORD OF TRANSMITTAL

STUDENT'S NAME:

I have read and am familiar with the contents of the Kermit PK-8 Parent/Student Handbook. In addition, I have reviewed the contents with my child. I feel that I understand it and will carry out my responsibilities accordingly.

Student Signature

Date

Parent Signature

Date

Handbook can be found at

<https://www.mingoschools.com/domain/2032>

"My signature verifies that I have received and/or viewed on website the Kermit PK-8 School Student Handbook."

**** Paper copy of handbook is available in office ****